Neuropsychological Assessment: Seminar and Workshop

Day 1: Seminar
Keynote Lecture by Muriel D. Lezak, PhD
Seminar on a locally validated neuropsychological test battery for primary school children by the Working Group on Child Neuropsychology

Date: 6 March, 2014 (Thursday)
Time: 2:00 - 5:30p.m.

Day 2: Workshop
Mild traumatic brain injury issues in adolescents: the condition, the patients, the families

Date: 7 March, 2014 (Friday)
Time: 9:30a.m. - 5:00p.m.

Venue: Lecture Theatre 5, Yasumoto International Academic Park, CUHK

CE/CME Pending
- Division of Clinical Psychology, Hong Kong Psychological Society
- Division of Educational Psychology, Hong Kong Psychological Society
- Hong Kong College of Psychiatrists
- Hong Kong Occupational Therapy Association

Sponsor:
Department of Psychology
The Chinese University of Hong Kong
Neuropsychological Test Battery for Primary School Cantonese-Speaking Children in Hong Kong

Background:

In 2006, the Working Group on Child Neuropsychology, Hong Kong Neuropsychological Association, was established to conduct a neuropsychological normative study with children. The main drive for this study was the lack of neuropsychological normative data for Chinese children aged 6 to 12. The completion of the study and the publication of the norm book evidenced the collaborated work of a lot of clinicians, trainees, professional colleagues and honorary consultants who contributed their personal time and professional expertise in the endeavour.

In addition to the study and the norm book, an on-line scoring program is also developed for use. The on-line scoring program for the tests has been put under the webpage of the Hong Kong Neuropsychological Association (http://hkneuropsy.org/). This initiative well matches the growing trend of utilizing computer and internet in psychological work and we hope that this integration of assessment and the computer further enhance the utilization of neuropsychological assessment in the young population.

Day 1 Programme:

1. Keynote Lecture: Responsive assessment: the individualized examination
   by Dr. Muriel D. Lezak

   “It is the examiner’s responsibility to plan, administer, and evaluate the neuropsychological examination in response to the examinee’s needs, capacities, and situation. The focus of this presentation is on ways in which the examination can be individualized so that it is most appropriate for the person being examined and the issues that prompted the examination. These recommendations for individualizing neuropsychological examinations can be applied to psychological examinations generally.”

2. Seminar:
   • A locally validated Neuropsychological Test Battery for Primary School Cantonese-Speaking Children in Hong Kong
   • Demonstration on Test Administration, Psychometrics and Scoring Program
   • Case Discussion
   • Q and A

3. Order Information and Logistics
   (The pre-ordering form will be available in the HKNA web site http://www.hkneuropsy.org)

by the Working Group on Child Neuropsychology
Dr. Muriel D. Lezak

Dr. Muriel D. Lezak is an American neuropsychologist best known for her book Neuropsychological Assessment, widely accepted as the standard in the field. She earned a Ph.D. (Clinical Psychology) from the University of Portland in 1960. Her work has centered on research into, assessment and rehabilitation of brain injury. Dr. Lezak is Emeritus Professor of Neurology at the Oregon Health and Science University School of Medicine. In 1996 she received the Distinguished Neuropsychologist Award from the US-based National Academy of Neuropsychology.

Day 2 Workshop

“Mild traumatic brain injury issues in adolescents: the condition, the patients, the families”

1. Mild traumatic brain injury (mTBI)
   “With a range of definitions and incidence data, mTBI accounts for from 62 to 75% of traumatic brain injuries. The immediate and short-term consequences tend to be temporarily debilitating; 10 to 20% of patients continue to suffer. MTBI symptoms reflect the diffuse nature of the injury as attentional and emotional problems predominate with a common pattern of physical symptoms compounding the problems. Some persons with mTBI also suffer the effects of focal brain lesions. A number of treatments have proven useful for many of the common symptoms.”

2. Cognitive impairments associated with “Football”
   “This is a summary of a series of studies of cognitive function in professional and amateur “football” players. These studies show that blows to the head incurred in “football” play may result in cognitive impairment, and that the kind of impairment players sustain can vary according to the position on the field.”

3. Critical issues for adolescents with concussions
   “Effects of concussion in adolescents can disrupt normal development and expectations for their future. The common symptom patterns can affect cognitive functioning both directly and indirectly. Emotional and social development can be seriously disturbed. Effective rehabilitation often depends on many different and well-timed treatments.”

4. Critical issues for families with a concussed adolescent
   “The personality and cognitive changes, and the reactions of the concussed adolescent can be bewildering to family members. The adolescent’s sudden dependency can disrupt established patterns of family interaction and family member activities. Financial strain may create additional family burdens. Professional counseling and support will help with many of these problems.”

5. Case examples
   “How cognitive, physical, and emotional/social problems can affect the lives of concussed adolescents becomes apparent in case examples. These examples demonstrate the importance of appropriate treatment for the adolescent and the family.”
2014 Seminar and Workshop by Muriel D. Lezak, Ph.D.
Enrolment Form

Title*(Dr./Mr./Mrs./Ms./Miss): ________________________________
Given Name*: ___________________________ Surname*: ___________________________
Name in Chinese (if applicable): ________________________________
Position held: ___________________________ Organization: ___________________________
Postal address: _____________________________________________________
Phone* (Home/Office): ___________________________ Fax: ___________________________
E-mail*: ___________________________ Mobile: ___________________________

Fields marked * are mandatory.

Enrolment details (Please tick as appropriate):

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<th>Whole event</th>
<th>6 March 2014</th>
<th>7 March 2014</th>
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<tr>
<td>Standard</td>
<td>□ HK$1,600</td>
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<td>Early Bird</td>
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<tr>
<td>Full-time Student#</td>
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# Please attach a copy of Student ID.

Please complete the enrolment form and return it with a crossed cheque payable to “Hong Kong Neuropsychological Association” or “香港腦功能心理學會” to:

Prof. Mei-chun Cheung
Department of Social Work
The Chinese University of Hong Kong
Shatin, New Territories

Total Payment Enclosed: Cheque No. ____________ HK$ ____________

Deadline of Enrolment: 28 Feb., 2014

Remarks:
1. HKNA reserves the right to modify the programme and reject an enrolment at any point of time.
2. Enrolment will be confirmed ONLY when full payment has been received by the HKNA.
3. Confirmation will be sent by e-mail or fax at least one week prior to the event.
4. Official receipt will be issued at the registration counter. All fees are non-refundable.
5. In case of over-subscription, priority will be given to the HKNA members.
6. If the Typhoon Signal no. 8 or above, or the Black Rainstorm Warning Signal is hoisted, the event will be cancelled. Details of postponement will be announced later.
7. For enquiry, please send your e-mail to info@hkneuropsy.org or visit our website at http://www.hkneuropsy.org.